| **Student: Charlotte** |
| --- |

| **Topic: That humans should not build in areas that harm animal habitats** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that hurting innocent animals is bad.** * **Good work on explaining that it is impossible to replace the trees that you cut down.** * **Good work on explaining the relationship between environment and animals and what destruction of habitat will do to them.**   **2:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to emphasize that even when the benefits happen - it happens at the cost of animals.** * **You don’t have to specify how each animal will be hurt by the destruction of animal habitat.** * **We may want to try a little bit harder in prep time so that we have more ideas.** | |

| **Student: Marcus** |
| --- |

| **Topic: That humans should not build in areas that harm animal habitats** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people need to destroy habitat for any sort of development.** * **Good work on explaining that there are alternative methods of relocation of animals like zoos.** * **Good work on explaining that certain harms of the environment are reversible.**   **4:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **It is difficult to show that people’s need for luxury is more important than the survival of animals.** * **When you use analogies, use ones that are closely related to the motion.** * **Your analysis of everyone planting trees everywhere, is an unlikely situation.** | |

| **Student: Valerie** |
| --- |

| **Topic: That humans should not build in areas that harm animal habitats** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on the hook to show that the environment is irreplaceable.** * **Nice work on explaining that animals are dependent on trees for survival.** * **Good work on explaining that replacing the environment takes time.**   **2:50** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to compare the needs of animals to the needs of humans.** * **Try to explain how luxury of humans is less important than animals.** * **Try to minimize the casual remarks in your speech.** | |

| **Student: Ethan** |
| --- |

| **That humans should not build in areas that harm animal habitats** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice POI - on showing how the environmental harms are irreversible.** * **Nice work on explaining that animals can get extinct.** * **Good work on showing animals as vulnerable.**   **2:15** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Show the harms of extinction. Don’t use the words like “break” trees. Say, “cut down” trees.** * **Try to show what people can do and what people will do are two different things.** * **Try to speak for longer.** | |

| **Student: Isabella** |
| --- |

| **That humans should not build in areas that harm animal habitats** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that humans have more contribution to the world than animals.** * **Nice work on explaining that people can help animals and they will be doing that in a controlled environment away from danger.** * **Good work on illustrating that people can build a lot of things after cutting down trees.**   **3:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Your rebuttal can’t be that the opposition's case doesn’t make sense.** * **You need to explain why people will be interested in helping the environment as well.** * **Try to explain why destruction of habitat is necessary for humans .** | |